DOCUMENT RESUME

ED 452 521 CS 014 450

TITLE	Ready To Read: Laying the Foundation for School Success. Satellite Town Meeting #77: March 20, 2001. Spanish Language Version. [Videotape].
INSTITUTION	Department of Education, Washington, DC.
PUB DATE	2001-03-20
NOTE	0p.; For the English language version, see ED 448 436. Major partners were the National Alliance of Business and the U.S. Chamber of Commerce's Center for Workforce Preparation. Funding partners included the Bayer Foundation, Procter and Gamble Foundation, and Target Stores.
AVAILABLE FROM	ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398 (Item EK 0364V: 60 minute videotape. Available on loan.). Tel: 877-433-7827 (Toll Free); Web site: http://www.ed.gov/inits/stm/stm-arch.html. For Webcast: http://www.ali.apple.com/events/aliqttv/.
PUB TYPE	Non-Print Media (100)
LANGUAGE	Spanish
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Educational Environment; *Family Literacy; Parent Participation; Preschool Education; *Reading Achievement; *Reading Readiness; School Community Relationship; Student Evaluation; Teacher Education; Videotape Recordings

ABSTRACT

This interactive teleconference (in VHS format, Spanish language version) presents renowned national experts, local educators, and community leaders who share ideas on how to improve schools and reach the National Educational Goals. The 60-minute Satellite Town Meeting focuses on laying the foundation for school success through readiness to read. It offers an opportunity for networking with people across the nation who share a commitment to building community partnerships and a common vision of educational excellence for all children. It features programs with strong parent involvement, well-qualified teachers, a wealth of language activities, and ongoing, meaningful communication between adults and children. Secretary of Education Rod Paige and guest panelists Lue Alma Sumlin, Reid Lyon, Dea Salter, Sharon Darling, and Norma Garza address such questions as: Why emphasize reading and language with young children? What does a quality early learning environment look like for pre-school children? What activities can parents do to help lay the foundation for reading? What types of professional development should early childhood professionals undergo to ensure students are prepared for elementary school? How can family literacy programs help children to be ready to read as they help to break the inter-generational cycle of literacy? What role can public schools play in assuring all 3- to 5-year-old children have quality learning experiences? and How can schools build partnerships with local childcare providers, businesses, social service agencies, and others to strengthen early learning? (RS)

Reproductions supplied by EDRS are the best that can be made
from the original document.